

County of Madison

The Madison County Board of Commissioners met in special session jointly with the Madison County School Board on Tuesday, March 19, 2019 at 8:00 a.m. at the Madison County Board of Education Central Office, 5738 US Hwy 25/70 Marshall, North Carolina.

In attendance were Chairman Norris Gentry; Vice-Chairman Wayne Brigman; Commissioners Craig Goforth and Mark Snelson; County Manager Forrest Gilliam; Clerk Mandy Bradley. Late arrival was Commissioner Matt Wechtel.

The meeting was called to order at 8:00 a.m. by Chairman Gentry.

Item 1: Madison County Schools Tour

The Commissioners toured Madison County Schools with School Superintendent Dr. Will Hoffman; Curriculum Specialist Ms. Lisa Gahagan; Chair to the Madison County Board of Education Ms. Karen Blevins; Vice-Chair to the Board of Education Mr. Kelby Cody; School Board Members Ms. Barbara Wyatt, Mr. Kevin Barnette, and Mr. Keith Ray along with respective Administrators and Teachers from each school. (Attachment 1.1)

a. Brush Creek Elementary School

Commissioners were welcomed to Brush Creek Elementary School and taken on a tour of the building by Principal Monica Ponder. The board visited the new Arts Wing addition which featured the Art Classroom, Book Room, Music Room, Media Center, as well as an additional classroom used for interventions.

The board gathered in the Media Center for a discussion with Ms. Ponder and Lead Teacher Ms. Robin Bishop. Ms. Bishop discussed with the board, the school's Service Project, Positive Behavior Interventions and Supports (PBIS) Program as well as the Bearbasidors program. Ms. Ponder then spoke with the board regarding adverse childhood experiences that affect children in the classroom. She discussed data taken from the school regarding this topic as well as school test scores. Also discussed were the Expansion of the Head Start program and "it takes a village" which is the school's approach to all adults in the building being hands on with the children.

The board toured the classrooms of Ms. Nicole Norton during 2nd grade Guided Reading Instruction with small groups and Literacy Stations, Ms. Susan Ball during 4th grade Intervention Time, Ms. Jennifer McHone during 3rd grade Mathematics, and Ms. Sherry Cantrell in the Self Contained Exceptional Needs Classroom. Each classroom as well as 5th grade planning time were discussed with the board. (Attachment 1.2)

b. Madison Middle School

The board was greeted by Principal Nicholas Honeycutt, Vice Principal Jessica Chandler, and Student Council Members who gave an introduction of the school. A tour of the school was given by Mr. Honeycutt. The board visited the Student Service Department along with the Food Pantry and Clothes Closet. Mr. Honeycutt discussed the Future Farmers of America (FFA) and Foods programs with the

board. The tour included a visit to the Robotics and STEM (Science, Technology, Engineering, Mathematics) classroom of Mr. Tommy Hicks with the Career Technical Education (CTE) Program and Ms. Mary Alice Goforth's 7th grade Mathematics Class.

The board was given the opportunity to visit the Gymnasium and the newly renovated locker rooms. Mr. Honeycutt also discussed with the board, the long term goal for the area behind the gym near the baseball and softball fields as the members viewed that area. (Attachment 1.3)

c. Madison High School

Members of the board were welcomed to the High School by Student Ambassadors as well as Principal Rhonda Cuthbertson who gave an overview of the school.

School Resource Officer, Sergeant Jeff Tweed discussed school safety with the board. He gave an update of the security that is currently in place and that is to be implemented in the future.

Ms. Cuthbertson led the Commissioners on a tour of Career Technical Education (CTE) Department. Assistant Principal and Career Technical Education (CTE) Program Coordinator Mr. James Huey as well as Mechatronics Instructor Mr. Tony Craig discussed the Mechatronics classroom with the board. Also included in the tour was the Machining Shop which is lead by Mr. Vince Whitt, and Mr. Bryan Sam's shop area. During this portion of the tour, CTE Courses as well as Apprenticeship opportunities and partnership with local industries were discussed with the board. The board was also given a tour of Ms. Caitlin Goforth's Foods Class and discussion was had with the board regarding the new Culinary Lab as well as current and future course offerings.

The Alternative Learning Program (ALP) Director Mr. Jeff Smith discussed with the board, the ALP program, credits required to graduate from the program, and program partnership. He led the board to the site which is currently being prepared to house the new building for the program.

The board toured the Science Wing where Science Teacher Mr. Keith Wyatt gave an overview of the Bright Ideas Grant and new lab equipment which had been purchased. Science Department Chair Ms. Veronica Gentry also discussed the Science Program with the board.

Ms. Cuthbertson discussed with the board, the school bus parking lot and safety concerns. Safe routes to school which would include sidewalks and a crosswalk in the future were discussed. Assistant Principal Mr. Jamie Pate also discussed bus safety concerns.

Dr. Hoffman discussed the grant for new boilers and awnings as well as the deterioration of decking materials on the balcony at the back of the cafeteria.

The board visited the Football Stadium where Dr. Hoffman and Mr. Huey each discussed with the board, issues regarding the foundation of the stadium. (Attachment 1.4)

d. Madison Early College High School

The board was greeted by Principal Jennifer Caldwell and College Liaison for AB Tech Ms. Jennifer Bryson as well as a student group. The student led group shared a powerpoint presentation with the board. The presentation discussed goals of the Early College High School Program, program overview,

information regarding the program, financial obligation for students, how the program works, and Community College Pathways.

Ms. Caldwell, Ms. Bryson, and the student led group accompanied the board on a tour of the building. The board toured the Science Rooms of Ms. Oshen Wallin and Ms. Leslie Schoof, Math Rooms of Mr. Doug Cutshall and Ms. Linda Ammons, Virtual Learning Study Hall of Ms. Cindy Williams, Foreign Language Room of Mr. Eben Reigel, History Rooms of Mr. Kelly Temofante and Mr. Eric Blackman, and English Rooms of Ms. Julie Young and Ms. Erin Long. Exceptional Children's Instructor Mr. Scott Whitney was also present during the tour. The Instructors discussed the various course offerings and programs with the board. (Attachment 1.5)

Item 2: Joint Discussion with Madison County Schools

The board met jointly with The Madison County Board of Education in the Board Room of Madison County Central Office. Dr. Hoffman thanked the board for meeting and Ms. Lisa Gahagan provided an introduction of the speakers. A powerpoint presentation to coincide with each topic covered was presented. (Attachment 2.1)

a. Safety Update

Dr. Christiaan Ramsey, Executive Director for Exceptional Children, Accountability and Safe Schools gave a safety update to the board. He discussed school safety and law enforcement protection for all schools in Madison County with School Resource Officer in each school. He discussed safety precautions that have been taken, systems that have been implemented, and risk management plans for each school.

Sergeant Jeff Tweed also discussed school safety with the board. He presented information regarding juvenile crime and the School Health Advisory Committee. (Attachment 2.2)

b. CTE-Culinary and Advanced Manufacturing Overview

Mr. James Huey discussed the Career Technical Education (CTE) program with the board. He discussed how the program works, internship possibilities for students, apprenticeship, and pre-apprenticeship programs. The board also watched an ASI Factory Video which featured CTE Program graduates from Madison High. Also discussed with the board by Mr. Huey was the Culinary Program and the transition that the department hopes to make in the future.

c. K-3 Class Size/Student Mental Health Issues

Ms. Monica Ponder, Principal Brush Creek Elementary School; Ms. Kristin Dillon, Principal Hot Springs Elementary School; Mr. Daniel Metcalf, Principal Mars Hill Elementary School discussed information with the board regarding K-3 reading data, mental health needs, and adverse childhood experiences. Also discussed were how those adverse childhood experiences impact students.

Mr. Metcalf also discussed with the board the positive effects of school based therapy and things that could be implemented within the school to better support students.

Dr. Ramsey discussed mental health issues in schools and support from outside behavioral agencies through partnerships with them.

Ms. Gahagan discussed with the board information regarding School Counselors, Social Workers, and School Nurses. She provided information on the positions in each school.

Dr. Hoffman presented information to the board regarding K-3 funding and financing in regards to the reduction of class size. He discussed the cost of additional teachers, assistants, and new classrooms. Dr. Hoffman also discussed Juvenile Detention Center preparations that the school has already made.

d. Discussion

Discussion of the day's events and meeting was shared between board members and the school system.

Item 3: Adjournment

Commissioner Wechtel made a motion to adjourn. The motion was seconded by Commissioner Goforth and unanimously approved by the board.

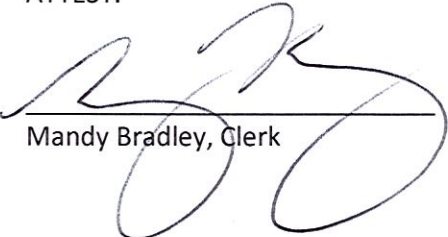
This the 19th day of March, 2019.

MADISON COUNTY



Norris Gentry, Chairman
Board of Commissioners

ATTEST:



Mandy Bradley, Clerk

Madison County Schools County Commissioners Tour



"Making it Happen"

*Tuesday, March 19, 2019
Dr. Will Hoffman
Superintendent*

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Schedule

8:00 AM Meet at Board of Education Central Office
8:15 - 9:00 AM Brush Creek Elementary
9:05 - 9:50 AM Madison Middle School
10:00 - 11:10 AM Madison High School
11:15 - 1:55 PM Madison Early College High School
12:00 - 2:00 PM Board of Education Central Office

Brush Creek Elementary School

8:15 AM Arrival
8:15 - 8:25 AM Welcome and Overview of BCES
Student Choir Performance
8:25 - 9:00 AM Classroom Visits
(Any classroom available)

Madison Middle School

9:05 AM Arrival
9:05 - 9:20 AM Welcome and Overview of MMS
Refreshments
9:20 - 9:50 AM Classroom Visits
(Any classroom available)

Madison High School

10:00 AM Arrival
10:00 - 10:10 AM Welcome and Overview of MHS
10:10 - 10:45 AM Classroom Visits
(Any classroom available)
10:45 - 11:10 AM Stadium Visit

Madison Early College High School

11:15 AM Arrival
11:15 - 11:25 AM Welcome and Overview of MECHS
11:25 - 11:55 AM Classroom Visits
(Any classroom available)

Brush Creek Elementary School
Monica Ponder-Principal
265 Upper Brush Creek Road
Marshall, NC 28753
Ph: 828-649-1547
Fax: 828-649-1528

Madison Middle School
Nicholas Honeycutt-Principal
95 Upper Brush Creek Road
Marshall, NC 28753
Ph: 828-649-2269
Fax: 828-649-9015

Hot Springs Elementary School
Kristin Dillon-Principal
63 North Serpentine Avenue
Hot Springs, NC 28743
Ph: 828-622-3292
Fax: 828-622-3685

Madison Early College High School
Jennifer Caldwell-Principal
5734 US Hwy 25-70
Marshall, NC 28753
Ph: 828-649-0319
Fax: 828-649-0691

Mars Hill Elementary School
Daniel Metcalf-Principal
200 School House Lane
Mars Hill, NC 28754
Ph: 828-689-2922
Fax: 828-689-5536

Madison High School
Rhonda Cuthbertson-Principal
5740 US Hwy 25-70
Marshall, NC 28753
Ph: 828-649-2876
Fax: 828-649-0104

Madison County Schools Board of Education

Dr. Will Hoffman-Superintendent
Karen Blevins, Chair
Kelby Cody, Vice Chair
Kevin Barnette
Keith Ray
Barbara Wyatt

5738 US Highway 25-70 Marshall, NC 28753
Phone: 828-649-9276
Fax: 828-649-9334
Hours: Monday – Friday 8:00 am – 4:30 pm

Mission

*The students of Madison County Schools
will have meaningful experiences
and valuable academic preparation to
ensure a brighter future.*

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Brush Creek Elementary

We are ... Brush Creek Bears!

Brush Creek Elementary's beautiful building is nestled at the front of our 30 acres campus. Our campus boasts the Brush Creek Stream, a spacious outdoor classroom by the creek, and The Brush Creek Trail which consists of over six miles of hiking trails through our expansive wooded campus. Our teachers and students spend time with inquiry and investigation as they utilize the outdoor learning spaces on our campus.

Brush Creek Elementary is one of the highest performing elementary schools in Western North Carolina. Based on our End of Grade Testing Performance Composite, Brush Creek ranked 10th out of the 94 elementary schools in WNC in 2018.

Brush Creek Elementary is home to 25 ukulele instruments. As part of our fine arts and physical education program at Brush Creek, students study the cultures of the Pacific Islands through stories, visual arts, dance, and music. Students learn how to tune and play ukuleles during music class. During PE class, students learn the basic movements of traditional Pacific Island dances. A special arts showcase event in the spring features the work of our students in a Hawaiian Luau fashion with instrumental ukulele performances and dance.

Brush Creek Elementary is a PBIS EXEMPLAR School. This is the highest level of recognition by North Carolina for Positive Behavior and Intervention Programs. Our staff works hard to implement the program with fidelity and thoughtfully problem solves ways we can continue to improve our program!

Brush Creek Elementary recognizes the importance of nurturing the unique gifts and interests of each child. One way we will do this is by having Club Days! One day per month, we take a break from our normal routines and spend an hour exploring different hobbies and developing our friendships. Each adult in our building facilitates a club. We have a variety of offerings ranging from dance to hiking, reading, arts and crafts, Legos, sports and fitness, knitting, cooking, pet care, gardening, and the list goes on and on. Students chose a club of interest to participate in during the first semester and will select a new club for the second semester. Students also have the opportunity to participate in a variety of after school club offerings including, Girls on the Run, Lego Club, Youth Theater Club, 4-H Club, Clogging Club, and Tutoring Programs with teachers.

Brush Creek Elementary provides opportunities and training for students to develop their leadership skills. Students can serve as Bear Ambassadors. Bear Ambassadors consist of representatives from each third, fourth, and fifth grade classroom. Bear Ambassadors complete an application, interview, and selection process involving teacher and peer input. The Bear Ambassadors represent their classes as leaders in our school to help with the decision-making process, share information with their classmates, mentor our younger students, and lead special projects.

Brush Creek Elementary's building expansion opened in 2017. As part of the building project, we received a new Media Center and 4 additional classrooms! Two of the classroom spaces within the new addition included an acoustically suitable music room that will benefit students' aural skills (ability to hear and improve tones) and an art room fully equipped with a kiln room for pottery.

Brush Creek Elementary is a school of service. Each year our school organizes a holiday food drive with students providing the vegetables, bread, and desserts. We partner with a local church who provides the hams. Our students work in assembly line fashion to package the full meals. Each year over 300 holiday meals are distributed to students/families in our county schools.

Brush Creek Elementary Tour Itinerary

- ❖ **Brush Creek Choir, Directed by our Music Teacher, Mrs. Phoebe Rogers – “I Love the Mountains”**
- ❖ **View the New Arts Wing Addition** – *featuring our Art Classroom with Kiln Room, Book Room, acoustically suitable Music Room, spacious Media Center, and additional classroom space used for interventions.*
- ❖ **Within the Halls and Walls of Brush Creek Elementary – Mrs. Monica Ponder, Principal**
- ❖ **Self-Contained Exceptional Needs Classroom – Mrs. Sherry Cantrell**
You will see approximately 13 students who range in age from 5 to 11 and in disabilities from severe and profound learning and developmental delays to intensive behavioral needs. This classroom flows across two classroom spaces to accommodate the needs of students. Students have group work areas, small group work areas, choice areas, and independent work stations. Students work on a work/break system. Two assistants work out of this classroom as well to support student needs, one student teacher is placed in the classroom with Mrs. Cantrell, and one regular education assistant moves in and out of this space to also support student needs. Down the hallway, we have two additional Exceptional Childrens teachers who serve 70+ students in the Resource Classroom setting, pulling students for intensive, specialized instruction in reading and math.
- ❖ **2nd Grade Guided Reading Instruction with Small Groups and Literacy Stations – Mrs. Nicole Norton**
You will see students highly engaged in literacy tasks independently and with partnerships throughout the classroom while the teacher rotates through working with small groups of students to provide highly targeted literacy lessons on the specific needs of students in the group. This work takes a large amount of planning time on the part of the teacher. This work also reinforces the need for Instructional Assistants in EVERY classroom. Currently, there are four second grade classrooms who share two part-time assistants. During small group time, instructional assistants (if available) play a crucial role in providing instruction to students. When assistants are not available, students spend more time working independently while they await their turn with the teacher.
- ❖ **3rd Grade Mathematics Lesson – Mrs. Jennifer McHone**
You will see students highly engaged in a mathematics lesson facilitated by the teacher. Students engage in the mathematics through discussion, problem solving, and hands-on activities to develop their conceptual understanding of the math ideas. Students work on computational fluency through repetitive practice of math facts, games, and technology. Students demonstrate understanding of the WHY and the HOW as they DO the math.
- ❖ **4th Grade Intervention Time – Mrs. Susan Ball**
You will see students from multiple classrooms in the grade level engaged in reading lessons with teachers, specialists, Special Education teachers, and assistants. Each grade level has an intervention block during the school day where intervention and enrichment services are provided in reading and mathematics. Students are moved into flexible groups based on their specific intervention needs. This is the one block of time that students are “pulled” for services. Students do not miss grade level instruction to receive intervention instruction, they receive intervention in addition to their regular, grade level instruction. We use Title 1 monies to staff instructional assistants and a reading specialist to support students during this time. Our Lead Teacher, Mrs. Robin Bishop, also provides instruction to students during this block. We are highly collaborative at the elementary school level – ALL students are OUR students. Each teacher works with students from across the grade level. This is why the state’s system for paying individual teachers for growth bonuses is counter to our professional, highly collaborative practices. Many teachers and staff play an important role in the growth of students during a school day and across a school year. Entire schools deserve growth bonuses.
- ❖ **5th Grade Data Meeting – What does planning time look like at the elementary level?**
Elementary school teachers have 40 minutes each day when they are not with students – all other minutes of the day, including lunch, are spent with students. Teachers utilize their planning block to prepare for lessons as well as collaborate with each other to analyze student assessment data, plan instruction, set goals, and determine action steps to support students. Teachers talk together about what they want students to know, how students will demonstrate that learning, plan the instruction, assess the learning, discuss the results, determine groups for intervention and extension, and then plan the next learning sequence.

Within the Halls and Walls of Brush Creek Elementary

Principal, Monica Ponder
Lead Teacher, Robin Bishop

Student Population: 365 students

Special Needs Population: 85 students (23% of population)

Academically Intellectually Gifted Population: 23 students (in 4th and 5th grades formally identified for program)

Economically Disadvantaged Students: 252 students (70% qualify for Free or Reduced Priced Meals)

Adverse Childhood Experiences

The original Adverse Childhood Experiences Study examined the relationship between adverse childhood experiences (ACEs) and later behaviors and health outcomes. It was the largest study looking at short- and long-term impacts of childhood trauma ever done. The Adverse Childhood Experiences Study was conducted by the American health maintenance organization Kaiser Permanente and the Centers for Disease Control and Prevention. Participants were recruited to the study between 1995 and 1997 and have been in long-term follow up for health outcomes. The study has demonstrated an association of adverse childhood experiences with health and social problems across the lifespan.

There were 10 key factors examined by the study that cause chronic stress or trauma in the lives of children. ***These factors are important for us to examine as educators today because our rooms are filled with children who are living with chronic stress or trauma. Chronic stress rewires the brains of children, affects their ability to concentrate, impedes their ability to positively interact with others, and ultimately impacts their ability to learn.*** PEOPLE are the key to helping students overcome ACEs and be successful in school and life.

Adverse Childhood Experiences

- Emotional abuse
- Physical abuse
- Sexual abuse
- Emotional neglect
- Physical neglect
- Violence in the home
- Household substance abuse
- Household mental illness
- Parental separation or divorce
- Incarcerated household member
- **Raised by someone other than parent(s)**; this was not included in the original ACEs study but we have included it in our data collection at Brush Creek

Chronic stress has always existed in the lives of children; the difference NOW is ***the volume of children impacted by adverse childhood experiences and the absence of a buffering, protective, supportive adult in the life of the child.*** For many of our children, our staff members are the main protective, supportive adult in their lives.

Brush Creek Elementary ACEs Data								
March 2019								
# of ACEs	0	1	2	3	4	5	6	7 or more
# of Students	145	75	39	41	21	16	12	12

Welcome to Madison Middle School

Like us on Facebook or visit our website at www.madisonk12.net/mms

- Approximately 500 students at our school
- School safety is always on our mind and we continue to make improvements and seek feedback for school safety improvements.
- Our school "MET EXPECTED GROWTH" last school year based on state standards. Six teachers "EXCEEDED EXPECTED GROWTH" last year.
- Through a \$600,000 Golden Leaf grant, this is the third year our school has been a 1:1 school, meaning each student has his/her own laptop for use at school.
- We are in the last year of a Gear-Up grant, which has provided many different resources and materials for our school and promotes a college going atmosphere through several activities.
 - Two teachers who are National Board Certified and five more pursuing it this year.
- We have a 5 period day, students take Math, English, Science and Social Studies daily and rotate each day between PE and a choice of Art, Band, Dance/Drama, FFA, or Project Lead the Way
 - Sports offered: Basketball, Baseball, Cheerleading, Cross Country, Football, Softball, Track, Volleyball, Wrestling
- Extracurricular clubs/activities: Battle of the Books, Beta Club, Bike Club, Envirothon, History Day Club, Math Counts, Odyssey of the Mind, Science Olympiad, Ski/Snowboard Club, Student Council
- We maintain a very positive relationship with the Madison County Health Department through our MP3 team with Heather Sharp and Courtney Brown leading the Drug Free Community Grant.
- We see a quickly increasing need in mental health needs, with both students and families. We maintain a positive relationship with Access Family Health and RHA, who both provide therapy during the school day in our building.
- We work hard to provide education to our students about positive life decisions, this year focusing on social media safety and the harmful effects of e-cigs and vaping.
- We strive to have as much data as we can to help meet the individual needs of students. Another issue we always face is creating schedules and providing staff for academic interventions for struggling students. This is for students identified through benchmark tests and other data.
 - We offer honors level and advanced courses including: Math 1, English 1, 8th grade honors Science, Advanced Art, Advanced Dance/Drama
- We strive for students to have opportunities for leadership, service and cultural experiences as often as possible through advisory lessons, field trips, guest speakers, etc....

What you might see on today's tour

MMS Food Pantry

CTE Courses/Classrooms

Mary Alice Goforth using laptops for math instruction

Arts Dept and artwork in the hallways

Outdoor area behind the gym and around the ballfields

Drama Lecture Hall

Media Center and MakerSpace area

Don Schiffhauer and hands on science activity with dirt

Outdoor garden/FFA area



March 19, 2019
Madison County
Board of Education
&
County Commissioners

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We Are Madison High School

- *169+ different courses being taken this year at MHS*
 - *50+ college and online courses taken this year at MHS (more available)*
 - *32 Honors level courses offered*
 - *5 Advanced Placement (AP) courses offered*
 - *89% of our Senior class has applied to a 2 or 4 year college*
 - *235 college credits earned by 2017/18 Senior class*
 - *127 workforce credentials were earned last year*
 - *Students in Pre-Apprentices and Apprenticeship with local employers (GE, Printpak, ASI, etc)*
 - *\$56,750 LOCAL scholarship monies awarded*
 - *15 Graduation Pathways offered at MHS*
 - *17+ extra and co-curricular student organizations*
 - *Numerous students qualify to compete at the state, national and international level yearly through our various CTE student organizations*
 - *17 NCHSAA athletic teams available*
 - *Our courses and athletics are open to MECHS students*
 - *Distinguished faculty*
 - * *Teachers on staff who present yearly at Math state conference*
 - * *Teachers recognized nationally for excellence*
 - * *Teachers who lead state level teacher organizations*
 - * *90% of teachers MET GROWTH last year.*
-

Agenda for County Commissioner/BOE Tour at Madison High School

March 12, 2019

10:00-11:10

- 10:00..... Arrival*
- 10:00-10:05..... Welcome and Overview of MHS*
- 10:00-10:00 School Safety Overview*
- 10:09-10:12..... Walk to Mechatronics*
- 10:12-10:16 Mechatronics*
- 10:16-10:19 Walk through Carpentry to Metals Mftg.*
- 10:19-10:23 Metals Manufacturing*
- 10:23-10:26 Walking through Ag Shop to Foods Lab*
- 10:26-10:31 Foods Lab*
- 10:31-10:34 Walking to Science Wing*
- 10:34-10:38 New Alternative Learning Program (ALP) Site*
- 10:38-10:45 Science Lab*
- 10:45-10:49 Bus Lot*
- 10:49-10:52 Walk to Stadium*
- 10:52-11:10 Stadium Visit*

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- We strive for students to have opportunities for leadership, service and cultural experiences as often as possible through advisory lessons, field trips, guest speakers, etc....**





Leadership Team

Rhonda Cuthbertson, Principal

James Huey, CTE Director and Assistant Principal

James Pate, Assistant Principal

Student Ambassadors

Ian Smith, Senior

Meagan Powell, Senior

Ryan Foley, Junior

Madison Early College High School



5434 US HWY 25-70
Marshall NC, 28753

828.649.0319

www.madisonk12.net

Madison Early College High School

What is Early College?

- Early College High Schools are small innovative high school programs that offer students the opportunity to earn both a high school diploma and two years of college credit, in four or five years of high school, completely free to students and parents.
- The focus of the Early College Program is providing underrepresented students early access to college by preparing students for the rigorous nature of college coursework through powerful teaching and learning at the high school level.
- Madison Early College is partnered with Asheville Buncombe Technical Community College (AB-Tech). Students may earn up to 60 college credit hours to transfer to a four year college/university through the Associate in Arts or Associate in Science pathway. All college course work, with a grade of "C" or higher is guaranteed to transfer to any public four year university in North Carolina. Students completing either of the above transfer pathways, will enter the four year university with junior status and be eligible to declare a major. Students may also choose an Applied Science pathway through AB-Tech. The Applied Science pathways are vocational degrees with a specific career focus that allow students to immediately enter the workforce after graduation.

Early College Information

- Early College is open to all students, at all academic levels. The Early College Program is not designed as a Honors Academy. Students of all academic levels are welcome and show success through the Early College Program.
- Financial Obligation—The Early College Program in North Carolina is fully funded by the North Carolina General Assembly. There is no financial obligation for students/families. Tuition is covered through the Cooperative Innovative High Schools Program. College textbooks are purchased by Madison Early College in conjunction with Madison County Schools.
- Completion of a two year community college transfer degree (AA or AS) saves the student/family from \$20,000 to \$60,000 per year at a four year college/university.
- Completion of an Applied Science pathway through the early college program, equals a savings of \$10,000+ for students/families.
- Madison Early College students are eligible for all county high school sports teams, Band, Clubs, and have access to county wide CTE courses.



Tuesday, March 19, 2019

Tour of MECHS

Agenda

Student Leaders: Seth Mace, Gretchen Houser, Sarah Landers, Alexis Malone, Joseph Ammons, Georgia Mrozkowski, and Travis Davis

- Welcome Presentation (11:15-11:25)
- Classroom Walk-throughs (11:25-11:50)
 - ◇ Room 114—Oshen Wallin, Earth Science
 - ◇ Room 116—Leslie Schoof, Biology
 - ◇ Room 115—Doug Cutshall, Math I
 - ◇ Room 117—Linda Ammons, Math III
 - ◇ Room 202—Cindy Williams, Online Learning
 - ◇ Room 212—Eben Reigle, Spanish II
 - ◇ Room 214—Carla Schneider, HEA 110
 - ◇ Room 214—Kelly Temofonte, American Hist
 - ◇ Room 215—Eric Blackman, World History
 - ◇ Room 216—Julie Young, English II
 - ◇ Room 219—Erin Long, English IV
- Closing Questions (11:50-11:55)

MCS Board of Education-Central Support Services

12:00 PM *Arrival Board Room*
12:00 – 12:30 PM *Lunch*
12:30 – 2:00 PM *Meeting/Discussion*

- *Safety Update*
- *CTE-Culinary & Advanced Manufacturing Overview*
- *K-3 Class Size/Student Mental Health Issues*
- *Discussion*

MADISON COUNTY SCHOOLS

CENTRAL SUPPORT SERVICES DEPARTMENTAL CONTACTS

Paul Barilovits-Technology Director

Dr. Caroline Davis-AIG Coordinator/Professional Development Director/Testing

Lisa Gahagan-Assistant Superintendent & Curriculum Director

Leanne Merrill-Child Nutrition Director

Bruce Murray-Empowering Madison Youth to Succeed Director

Dr. Christiaan Ramsey- Executive Director of Exceptional Children's
Program and Safe Schools

Michael Wallin-Finance Officer/Accounting Administrator

Marshall NC, 28753

828.649.0319

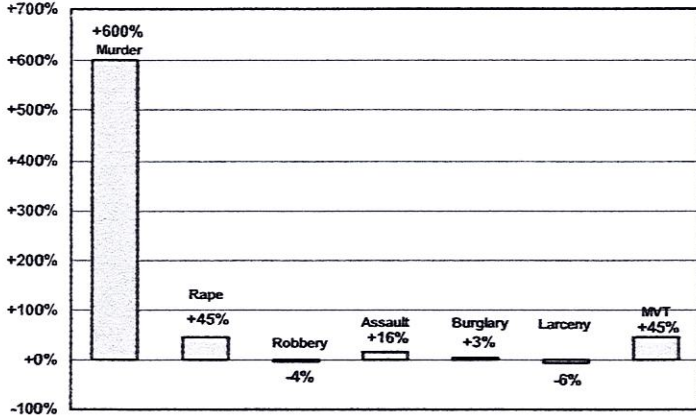
www.madisonk12.net

- The total number of juvenile complaints in North Carolina decreased 25 percent between 2010 and 2017.
- That 2017 had a rate of 19.58 delinquent complaints received for every 1,000 juveniles between the ages of 6 to 15. The delinquency rate has decreased by 29 percent between 2010 and 2017.
- The top three delinquent offenses in 2017 of which complaints were received were for 1) simple assault, 2) misdemeanor larceny and 3) disorderly conduct at school.
- The majority (61 percent) of juvenile offenses in 2017 were for non-serious offenses. class 1-3 misdemeanors. Offenses in this class include, but are not limited to, simple assault, simple affray, larceny (items worth less than \$1,000), shoplifting, disorderly conduct, etc.
- That 4 out of 10, or 41 percent, of all juvenile complaints received in 2017 were for “school-based” offenses.
- Most juvenile delinquent offenses occur between noon and 4 p.m. during the weekdays.
- In 2017, there were 2,742 admissions to detention, 56 percent fewer than in 2010.
- YDC commitments have dropped by 48 percent since 2010, from 357 in 2010 to 187 in 2017.
- On any given day in 2017, you could find 204 juveniles who had been committed to a YDC and the average length of time a youth is in commitment status is 13.5 months.
- Juveniles are charged with Simple Assault more than any other crime. Simple Assault is defined as: “...an overt act or attempt, or appearance of an attempt, with force and violence, to immediately physically injure another person, with the show of force or menace of violence being sufficient to put a reasonable person in fear of immediate physical injury. This definition places emphasis on the intent or state of mind of the accused. An assault may be the actual unlawful physical touching of another person (battery), or it may be an attempt or unlawfully touch another.” (North Carolina Crimes, 2007, p. 84)
- 19.5 percent of all juveniles who went through intake have parents that were either unwilling or unable to supervise the juvenile.
- In 2017, 7.6 percent of all juveniles who went through intake were identified as having gang involvement, association or membership.

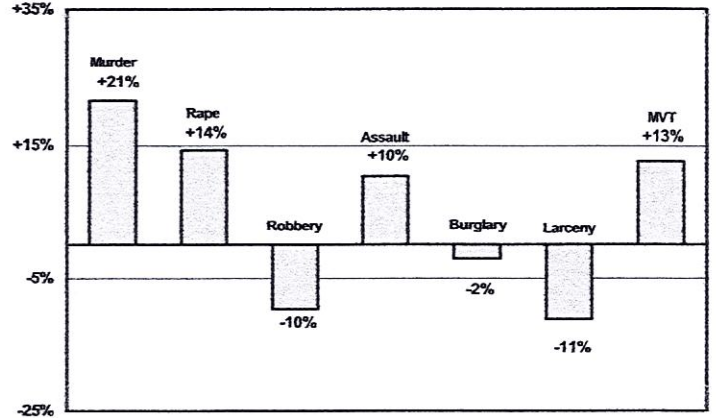
Juvenile Crime Trends

Juveniles Arrested for Index Crime Percent Change 2016 vs 2017

Juveniles Under 16

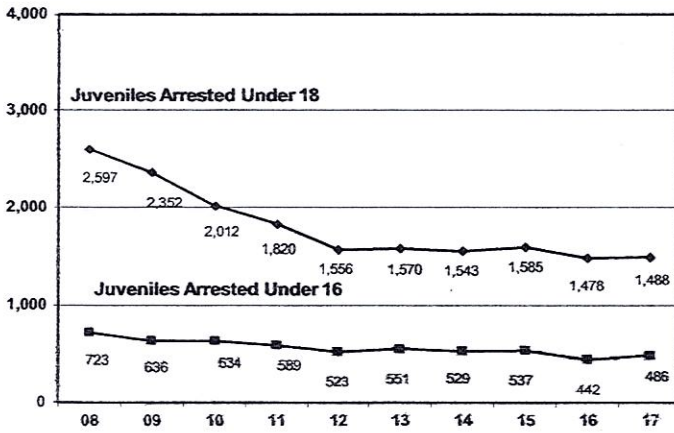


Juveniles Under 18¹

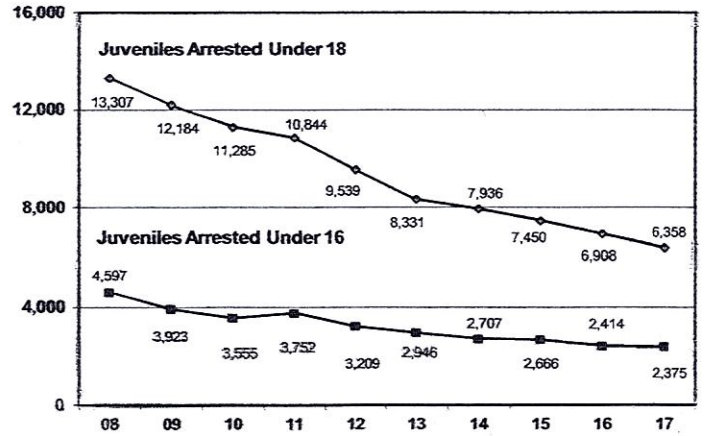


Juvenile Arrests Ten Year Trends

Violent Crime

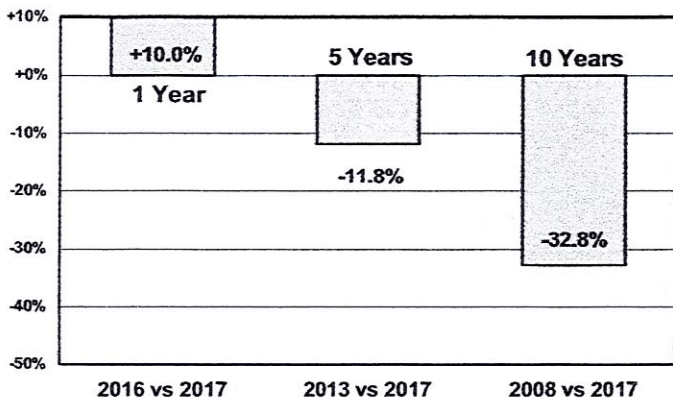


Property Crime

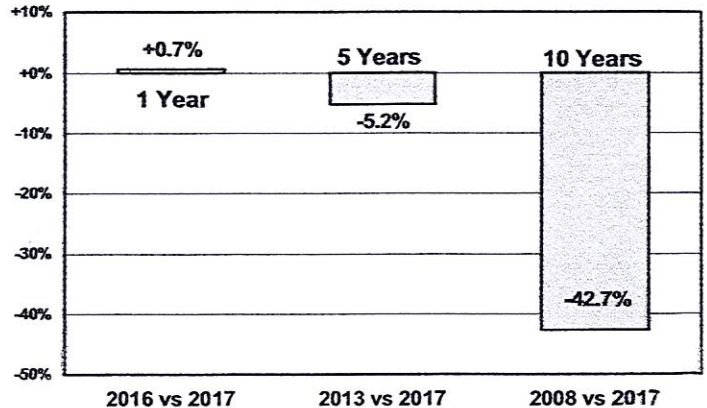


Juveniles Arrested for Violent Crime Five & Ten Year Trends

Juveniles Under 16



Juveniles Under 18¹



¹Includes the category of juveniles under 16.